School Annual Implementation Plan for

0860 Great Western Primary School

2015

Based on Strategic Plan No current plan

## **Endorsements**

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| Endorsement by School Principal | Signed……………………………………….  Name………………………………………….  Date…………………………………………… |
| Endorsement by School Council | Signed……………………………………….  Name………………………………………….  Date……………………………………………  School Council President’s endorsement represents endorsement of School Strategic Plan by School Council |

**Strategic Direction**

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|  | **Goals** | **Targets** | **One Year Targets** |
| **Achievement** |  |  |  |
| **Engagement** |  |  |  |
| **Wellbeing** |  |  |  |
| **Productivity** |  |  |  |

## **Implementation**

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| **Key Improvement Strategies** | **What** the activities and programs required to progress the key improvement strategies | **How**  the budget, equipment, IT, learning time, learning space | **Who** the individuals or teams responsible for implementation | **When** the date, week, month or term for completion | **Achievement milestones**  the changes in practice or behaviours |
| **Achievement**   * *Ensure that teaching and learning, and assessment are consistent and sequential.* * *Ensure consistent and sequential learning in each of the learning centres that address the full range of student learning styles, interests and needs of both boys and girls* | * *Design and Implement Assessment Schedule* * *Continuity of teaching and learning across the school* * *Daily 5* * *CAFÉ* * *Sound Waves* | * *Teachers/Principal* * *PLT* * *Teachers/Principal* * *PLT* * *Professional learning* | * *Teacher / Principal* * *Teacher / Principal* | * *Term 1 2015* * *Weekly work programs* * *Term Planners* | * *Assessment Schedule in place and used prior to the reporting period in Term 2* * *Work programs reflect differentiated learning* * *Term planners are in place for Literacy, Numeracy and Humanities* * *Term Planners are on the central server* |
| **Engagement**  *Build strong links with the community in order to enhance the connectedness of students to the local and broader community.*  *Foster a positive school culture that is inclusive and respectful* | * *Local excursions* * *Guests and incursions* * *Cultural activities* * *Excursions* * *Camps* * *Parent Information Sessions for each Learning Centre* * *Restorative Practices* * *School Wide Positive Behaviours program* | * *Program budgets* * *Professional Learning* * *Staff* * *Cluster PLTs* * *S&DS Professional Learning programs* | * *Staff* * *Cluster Staff* * *S&DS Professional Learning programs* | * *Throughout 2015* | *Implementation of School Wide Positive Behaviours matrix in Term 1*  *Professional Development – Restorative Practices program and the Implementation of the program initially with staff in Term 1*  *Reflection of language and behaviours by students in Term 2* |
| **Wellbeing**   * *Further develop a learning environment that promotes independence, interdependence and self-motivation and which builds resilience and encourages students to take responsibility for their learning.* | * *Student Leadership Program* * *Individualised Learning Plans are in place for all students 12 months above or below the expected level* * *Whole School Positive Behaviour’s Program & eSmart Program*      * *Restorative Practices program* | * *Teachers/Principal* * *PLT* * *Professional learning* * *Teachers/Principal* * *PLT* * *Professional learning* * *Teachers/Principal* * *PLT* * *Professional learning* | * *Teachers/Principal* * *PLT* * *Professional learning* | * *Term 1 and 3* | * *ILP in place for students above or below expected level and out of home care students using* ***SMART Goals*** * *Implementation of the programs across the whole school* * *Implementation of the programs across the whole school* |

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| **Productivity**  ***Completion of the school Peer Review process, and the development of a new Strategic Plan.*** | *Completion of the self-evaluation process, encompassing high levels of staff, council and community input.*  *Recommendations from the peer review and school community to form the foundations of the new Strategic Plan.*  *Completion of the new Strategic Plan, and the sharing of future directions with the school community.* | * *PLT meetings with staff* * *Meeting/forums with School Council and wider school community* * *Engagement of Reviewer and review team* * *CRT employment* * *Funding for Review process* | * *Principal* * *Staff* * *School Council* * *School Community* * *Review Team* | * *Term 1 2015* | *Review of all data sets relevant to the previous Strategic Plan*  *Community input into the Self-evaluation process*  *Write the Self-evaluation*  *Engage a Peer Reviewer and Review Team*  *Develop a Strategic Plan and communicate this plan to the School Council and broader community*  *Commence implementation of a new Strategic Plan* |