School Annual Implementation Plan for

0860 Great Western Primary School

2015

Based on Strategic Plan No current plan

## **Endorsements**

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| Endorsement by School Principal | Signed……………………………………….Name………………………………………….Date…………………………………………… |
| Endorsement by School Council | Signed……………………………………….Name………………………………………….Date……………………………………………School Council President’s endorsement represents endorsement of School Strategic Plan by School Council |

**Strategic Direction**

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| --- | --- | --- | --- |
|  | **Goals** | **Targets** | **One Year Targets** |
| **Achievement** |  |  |  |
| **Engagement** |  |  |  |
| **Wellbeing** |  |  |  |
| **Productivity** |  |  |  |

## **Implementation**

|  |  |  |  |  |  |
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| **Key Improvement Strategies** | **What**the activities and programs required to progress the key improvement strategies | **How** the budget, equipment, IT, learning time, learning space | **Who** the individuals or teams responsible for implementation | **When**the date, week, month or term for completion | **Achievement milestones**the changes in practice or behaviours |
| **Achievement** * *Ensure that teaching and learning, and assessment are consistent and sequential.*
* *Ensure consistent and sequential learning in each of the learning centres that address the full range of student learning styles, interests and needs of both boys and girls*
 | * *Design and Implement Assessment Schedule*
* *Continuity of teaching and learning across the school*
* *Daily 5*
* *CAFÉ*
* *Sound Waves*
 | * *Teachers/Principal*
* *PLT*
* *Teachers/Principal*
* *PLT*
* *Professional learning*
 | * *Teacher / Principal*
* *Teacher / Principal*
 | * *Term 1 2015*
* *Weekly work programs*
* *Term Planners*
 | * *Assessment Schedule in place and used prior to the reporting period in Term 2*
* *Work programs reflect differentiated learning*
* *Term planners are in place for Literacy, Numeracy and Humanities*
* *Term Planners are on the central server*
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| **Engagement** *Build strong links with the community in order to enhance the connectedness of students to the local and broader community.**Foster a positive school culture that is inclusive and respectful*  | * *Local excursions*
* *Guests and incursions*
* *Cultural activities*
* *Excursions*
* *Camps*
* *Parent Information Sessions for each Learning Centre*
* *Restorative Practices*
* *School Wide Positive Behaviours program*
 | * *Program budgets*
* *Professional Learning*
* *Staff*
* *Cluster PLTs*
* *S&DS Professional Learning programs*
 | * *Staff*
* *Cluster Staff*
* *S&DS Professional Learning programs*
 | * *Throughout 2015*
 | *Implementation of School Wide Positive Behaviours matrix in Term 1**Professional Development – Restorative Practices program and the Implementation of the program initially with staff in Term 1**Reflection of language and behaviours by students in Term 2*  |
| **Wellbeing*** *Further develop a learning environment that promotes independence, interdependence and self-motivation and which builds resilience and encourages students to take responsibility for their learning.*
 | * *Student Leadership Program*
* *Individualised Learning Plans are in place for all students 12 months above or below the expected level*
* *Whole School Positive Behaviour’s Program & eSmart Program*

* *Restorative Practices program*
 | * *Teachers/Principal*
* *PLT*
* *Professional learning*
* *Teachers/Principal*
* *PLT*
* *Professional learning*
* *Teachers/Principal*
* *PLT*
* *Professional learning*
 | * *Teachers/Principal*
* *PLT*
* *Professional learning*
 | * *Term 1 and 3*
 | * *ILP in place for students above or below expected level and out of home care students using* ***SMART Goals***
* *Implementation of the programs across the whole school*
* *Implementation of the programs across the whole school*
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| **Productivity*****Completion of the school Peer Review process, and the development of a new Strategic Plan.*** | *Completion of the self-evaluation process, encompassing high levels of staff, council and community input.**Recommendations from the peer review and school community to form the foundations of the new Strategic Plan.**Completion of the new Strategic Plan, and the sharing of future directions with the school community.* | * *PLT meetings with staff*
* *Meeting/forums with School Council and wider school community*
* *Engagement of Reviewer and review team*
* *CRT employment*
* *Funding for Review process*
 | * *Principal*
* *Staff*
* *School Council*
* *School Community*
* *Review Team*
 | * *Term 1 2015*
 | *Review of all data sets relevant to the previous Strategic Plan**Community input into the Self-evaluation process* *Write the Self-evaluation* *Engage a Peer Reviewer and Review Team* *Develop a Strategic Plan and communicate this plan to the School Council and broader community* *Commence implementation of a new Strategic Plan* |